

CONTENT EXAMINATIONS

The Minnesota Teacher Licensure Examination replaced Praxis as of September 1, 2010, as the sole means by which candidates demonstrate basic skills, content and pedagogical knowledge as required for teacher licensure. Academic years, for MTLE reporting, span from September 1 – August 31. The data presented here for the 2013-14 academic year only represents September 1, 2013 – June 13, 2014. Each content and pedagogy exam consists of two subtests, with the exception of Elementary Education, which consists of three subtests.

A note about test scores, as reported by Pearson. Candidates may be reported in multiple years if they attempted any part of that particular MTLE test during the reporting year. In other words, a candidate might first attempt a content or pedagogy exam in 2010-11, but if they failed any subtest and re-tested in the subsequent academic year, they would be noted in both years as a “test taker”. As such, the most accurate, unduplicated data is the cumulative passing rate, located in the two columns at the far right of the chart.

- 88% of candidates at St. Cloud State University who have taken content examinations for licensure have ultimately passed all required subtests.
- 95% of candidates at St. Cloud State University who have taken pedagogy examinations have passed all required subtests.

Cumulative MTLE Content Passing Rates	Test Takers 2010-11	# Passing 2010-11	% Passing 2010-11	Test Takers 2011-12	# Passing 2011-12	% Passing 2011-12	Test Takers 2012-13	# Passing 2012-13	% Passing 2012-13	Test Takers 2013-14	# Passing 2013-14	% Passing 2013-14	Overall # Takers 2010-2014	Overall % Passing 2010-2014
Chemistry (9-12)	5	5	100%	1	0	0%	4	4	100%	1	1	100%	10	100%
Communication Arts/Literature (5-12)	17	11	58%	33	27	82%	21	18	86%	10	9	90%	68	96%
Early Childhood Education (B-3)	31	25	87%	32	25	78%	34	28	82%	16	14	88%	99	93%
Earth and Space Science (9-12)	4	2	50%	2	0	0%	3	2	67%	1	0	0%	6	67%
Elementary Education (K-6)	64	34	53%	155	101	65%	145	93	64%	90	63	70%	346	82%
English as a Second Language (K-12)	17	13	76%	11	6	55%	13	10	77%	9	8	89%	45	84%
Health (5-12)	13	13	100%	11	11	100%	17	16	94%	5	4	80%	46	98%

Exhibit 1.4.d.1; 2.4.b.13: MTLE Content Passing Rates - All Takers

Cumulative MTLE Content Passing Rates	Test Takers 2010-11	# Passing 2010-11	% Passing 2010-11	Test Takers 2011-12	# Passing 2011-12	% Passing 2011-12	Test Takers 2012-13	# Passing 2012-13	% Passing 2012-13	Test Takers 2013-14	# Passing 2013-14	% Passing 2013-14	Overall # Takers 2010-2014	Overall % Passing 2010-2014
Instrumental Classroom Music (K-12) * ¹	5	5	100%	2	2	100%	3	2	67%	3	1	33%	12	83%
Library Media Specialist (K-12)	5	5	100%	3	3	100%	3	3	100%	4	3	75%	14	93%
Life Science (9-12)	5	3	60%	8	5	63%	12	5	42%	6	4	67%	20	85%
Mathematics (5-12)	7	5	71%	10	10	100%	2	2	100%	11	11	100%	28	100%
Middle Level Science (5-8)	31	17	55%	13	9	69%	17	15	88%	6	4	67%	64	70%
Physical Education (K-12)	16	15	94%	10	10	100%	18	17	94%	9	8	89%	53	96%
Physics (9-12)	0	0	N/A	0	0	N/A	1	0	0%	0	0	N/A	Too few candidates to report	
Reading Teacher (K-12)	16	13	81%	6	6	100%	4	4	100%	3	3	100%	27	100%
Social Studies (5-12)	23	15	65%	35	16	46%	37	21	57%	35	24	69%	98	77%
Special Education Core Skills (B-21)	122	113	93%	104	94	90%	85	81	95%	43	36	84%	333	96%
Technology (5-12)	2	1	50%	5	3	60%	9	7	78%	4	4	100%	17	88%
Visual Arts (K-12)	7	3	43%	8	5	63%	10	5	50%	8	8	100%	24	83%
Vocal Classroom Music (K-12) *	N/A	N/A	N/A	5	5	100%	2	2	100%	3	3	100%	7	100%
World Language & Culture: Chinese (K-12)	2	2	100%	0	0	N/A	1	1	100%	2	2	100%	8	100%

¹ * In 2010-2011 there was just one test for both Classroom Instrumental and Vocal music. The examinations were split in 2011-12. Scores from the 2010-2011 academic year are reported under Instrumental Classroom Music.

Cumulative MTLE Content Passing Rates	Test Takers 2010-11	# Passing 2010-11	% Passing 2010-11	Test Takers 2011-12	# Passing 2011-12	% Passing 2011-12	Test Takers 2012-13	# Passing 2012-13	% Passing 2012-13	Test Takers 2013-14	# Passing 2013-14	% Passing 2013-14	Overall # Takers 2010-2014	Overall % Passing 2010-2014
World Language & Culture: French (K-12)	3	0	0%	2	2	100%	0	0	N/A	0	0	N/A	Too few candidates to report	
World Language & Culture: German (K-12)	0	0	N/A	0	0	N/A	1	0	0%	0	0	N/A	Too few candidates to report	
World Language & Culture: Spanish (K-12)	6	0	0%	8	4	50%	11	8	73%	5	3	60%	18	72%
TOTALS	440	323	73%	487	360	74%	456	346	76%	274	213	77%	1,348	88%

* In 2010-2011 there was just one test for both Classroom Instrumental and Vocal music. The test was split in 2011-12. Scores from the 2010-2011 academic year are reported under Instrumental Classroom Music.

PEDAGOGY EXAMINATIONS

There are three possible pedagogy examinations in Minnesota, Early Childhood (Birth – Grade 3), Elementary (Grades K-6) and Secondary (Grades 5-12). Candidates are required to pass one pedagogy examination within the scope of the license they are seeking. If they are receiving a K-12 license, for example, they are able to choose whether to take the elementary or secondary pedagogy exam. Candidates who took and passed Praxis exams prior to the transition in September 2010 were able to use those passing scores for a designated amount of time (2012 for pedagogy exams; 2015 for basic skills exams), hence the discrepancy in numbers of candidates taking content exams v. pedagogy exams.

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Pedagogy: Early Childhood	32	32	100%	26	26	100%	34	34	100%	15	15	100%	107	100%
Pedagogy: Elementary	131	105	80%	184	162	88%	172	146	85%	117	106	91%	570	91%
Pedagogy: Secondary	117	108	92%	100	88	88%	124	118	95%	71	71	100%	390	99%
TOTALS	280	245	88%	310	276	89%	330	298	90%	203	192	95%	1,067	95%